

[Jul 14 2015, 10:33 PM] edinnovator: welcome!

[Jul 14 2015, 10:53 PM] Pedestrian_Poet: Excited to start :D

[Jul 14 2015, 10:56 PM] edinnovator: we have a couple spots (2 or so) open for collaborators/makers/participants...

[Jul 14 2015, 10:57 PM] edinnovator: any takers?

[Jul 14 2015, 10:57 PM] Pedestrian_Poet: I wish, still no camera/audio set up on my computer :/

[Jul 14 2015, 11:00 PM] MrsLoomis: I dont know what I'm doing yet

[Jul 14 2015, 11:00 PM] edinnovator: live

[Jul 14 2015, 11:01 PM] anna_phd: @edinnovator, I think if you offered that on Twitter or Facebook ahead of time next time, you'd get takers. You might get some now if someone posted that there now...

[Jul 14 2015, 11:01 PM] Seecantrill: you are live!

[Jul 14 2015, 11:01 PM] m_mcneal: Hello all!

[Jul 14 2015, 11:01 PM] Seecantrill: :)

[Jul 14 2015, 11:02 PM] anna_phd: @edinnovator, I hope you "make" about your reading this cycle!

[Jul 14 2015, 11:02 PM] edinnovator: yeah, we lost a couple along the way!

[Jul 14 2015, 11:02 PM] edinnovator: but open spots in the hangout!

[Jul 14 2015, 11:02 PM] edinnovator: we will be watching the chatroll for folks to join us

[Jul 14 2015, 11:04 PM] Pedestrian_Poet: Thunder cats go!
https://www.google.com/search?q=thundercats+gif&espv=2&biw=1920&bih=1055&source=lnms&tbn=isch&sa=X&ved=0CAYQ_AUoAWoVChMI5ZKXnN3bxgIVCi2IC h2CCAD4#tbn=isch&q=thundercats+are+go+gif+&imgrc=RsIgcw_Wbb0F2M%3A

[Jul 14 2015, 11:04 PM] kd0602: Some folks come and join us!

[Jul 14 2015, 11:05 PM] Seecantrill: There is plenty of space .. does anyone wnt to jump in? You can raise questions, respond to the SDAWP team, etc.

[Jul 14 2015, 11:05 PM] Seecantrill: You don't have to know what a system is either :)

[Jul 14 2015, 11:05 PM] Seecantrill: Susan Watson .. any interest?

[Jul 14 2015, 11:05 PM] Seecantrill: Rachelle?

[Jul 14 2015, 11:06 PM] Susan Watson: noooooo not today....crummy day....just getting by :)

[Jul 14 2015, 11:06 PM] kfasimpaur: Group hug to Susan

[Jul 14 2015, 11:06 PM] Seecantrill: No worries Susan :) ... Happy to see you here.

[Jul 14 2015, 11:06 PM] Susan Watson: :) thanks :)

[Jul 14 2015, 11:06 PM] Seecantrill: Hug

[Jul 14 2015, 11:06 PM] MrsLoomis: ((Susan))

[Jul 14 2015, 11:06 PM] Susan Watson: sick kitty - system not working

[Jul 14 2015, 11:06 PM] MrsLoomis: :(

[Jul 14 2015, 11:06 PM] grammasheri: susan: hug from here too

[Jul 14 2015, 11:06 PM] edinnovator: we'll pull that link in too for the video

[Jul 14 2015, 11:06 PM] Seecantrill: Yes, sickness as system ... interesting

[Jul 14 2015, 11:07 PM] Rachele Johnson: Nope! I'm not sure I'm knowledgeable enough, yet.

[Jul 14 2015, 11:07 PM] Susan Watson: indeed it is

[Jul 14 2015, 11:07 PM] Seecantrill: Knowledge no required ... but no pressure! :)

[Jul 14 2015, 11:07 PM] hj_dewaard: Hi all! Nice to connect with this 'pile' of people! :)

[Jul 14 2015, 11:07 PM] edinnovator: <https://youtu.be/rDxOyJxgJeA>

[Jul 14 2015, 11:07 PM] Susan Watson: I liked the cubes video

[Jul 14 2015, 11:07 PM] kfasimpaur: Hi hj

[Jul 14 2015, 11:07 PM] kfasimpaur: Me too. I loved that video

[Jul 14 2015, 11:07 PM] MrsLoomis: art as a system to improve cognition

[Jul 14 2015, 11:08 PM] Pedestrian_Poet: Welcome @HJ!!

[Jul 14 2015, 11:08 PM] anna_phd: I've always thought that the "Make with Me" call is a perfect place to figure out what you are going to make this week...

[Jul 14 2015, 11:08 PM] Susan Watson: I teach at a alt school and am considering Making something on the school-to-prison pipeline "system"

[Jul 14 2015, 11:08 PM] MrsLoomis: That's what I'll be doing!!

[Jul 14 2015, 11:08 PM] Pedestrian_Poet: definitely agree with @Anna, anyone want to throw some ideas out? Unformed or fully planned, anyone want to share?

[Jul 14 2015, 11:09 PM] edinnovator: love it Susan Watson! please!

[Jul 14 2015, 11:09 PM] edinnovator: actually the ACLU made a game!

[Jul 14 2015, 11:09 PM] MrsLoomis: I'm trying to find a way to illustrate the idea of art expanding cognition

[Jul 14 2015, 11:09 PM] Susan Watson: doing research now

[Jul 14 2015, 11:09 PM] Susan Watson: is edinnovator Educator Chris?

[Jul 14 2015, 11:09 PM] kfasimpaur: I've started diagramming/deconstructing online communities as systems

[Jul 14 2015, 11:09 PM] MrsLoomis: ooh--good, Karen

[Jul 14 2015, 11:09 PM] edinnovator: yes, Chris is educator innovator. :-)

[Jul 14 2015, 11:09 PM] Pedestrian_Poet: interesting @Loomis I would love to hear more about that

[Jul 14 2015, 11:09 PM] Susan Watson: :) OK Chris can you point me to that game?

[Jul 14 2015, 11:10 PM] Susan Watson: karn great idea

[Jul 14 2015, 11:10 PM] Susan Watson: Karen*

[Jul 14 2015, 11:10 PM] anna_phd: @MrsLoomis, are you going to draw or find an illustration that describes the relationships between art and cognition?

[Jul 14 2015, 11:10 PM] kfasimpaur: Steph et al, here are some initial thoughts https://docs.google.com/document/d/1PqcZyIUKWO7uucniM8J_h1u9u2y2Zjn8PHTZYr9pdZQ/edit

[Jul 14 2015, 11:10 PM] kfasimpaur: Feel free to jump in

[Jul 14 2015, 11:10 PM] MrsLoomis: create..I like pushing myself to do my own illustrations

[Jul 14 2015, 11:10 PM] Pedestrian_Poet: @Karen are you using any sorts of specific tools for that? It is a wonderful idea!

[Jul 14 2015, 11:10 PM] anna_phd: I think I saw Kevin posted a game about using hand drawn "stuff" with digital images...

[Jul 14 2015, 11:10 PM] edinnovator: <https://www.aclu.org/aclus-school-prison-pipeline-game?redirect=school-prison-pipeline-game>

[Jul 14 2015, 11:10 PM] kfasimpaur: My illegible sketches are an example of just how "rough" you can start out :)

[Jul 14 2015, 11:10 PM] Susan Watson: Anna the one with the cut-outs?

[Jul 14 2015, 11:11 PM] Susan Watson: Thanks Chis Educator Edinnovator

[Jul 14 2015, 11:11 PM] Susan Watson: Chris*

[Jul 14 2015, 11:11 PM] MrsLoomis: Since I do a lot of mixed media, I want to illustrate how I've used art in the past as a breakthrough for some of my students.

[Jul 14 2015, 11:11 PM] grammasheri: Susan's drawings are systems -- every curve and curl and color is connected

[Jul 14 2015, 11:11 PM] MrsLoomis: All in one neat little picture.

[Jul 14 2015, 11:11 PM] hj_dewaard: Thinking of the playing with Mozilla Tube and a 'where I'm at' in the system of digital literacies..... self reflective and linked to my teaching.

[Jul 14 2015, 11:11 PM] kd0602: Come on guys...join us here!

[Jul 14 2015, 11:11 PM] kfasimpaur: Nothing got me comfortable (and even finding pleasure) with sketching more than DS106 TDC

[Jul 14 2015, 11:11 PM] anna_phd: @Kim, I hope you guys talk about what you are thinking of making this week.

[Jul 14 2015, 11:11 PM] Susan Watson: Anyone have thoughts about the idea that putting the various parts of the system you are analyzing onto cards that you can move around?

[Jul 14 2015, 11:12 PM] kfasimpaur: Hadn't thought of that Susan, but I like it.

[Jul 14 2015, 11:12 PM] Susan Watson: The TEDTalk guy said it is much more effective

[Jul 14 2015, 11:12 PM] Susan Watson: Karen not my idea!

[Jul 14 2015, 11:12 PM] kfasimpaur: We've already started thinking about how certain elements are both inputs and outputs

[Jul 14 2015, 11:12 PM] Pedestrian_Poet: ooohh @susan. I like that!

[Jul 14 2015, 11:12 PM] Susan Watson: Not my idea! :) LOL

[Jul 14 2015, 11:12 PM] kfasimpaur: HI, Fred

[Jul 14 2015, 11:12 PM] Susan Watson: Watch the TedTalk resource, he goes into it very well

[Jul 14 2015, 11:12 PM] fmindlin: Hi all...

[Jul 14 2015, 11:12 PM] Susan Watson: I am bad with names, so it is TedTalk guy to me

[Jul 14 2015, 11:13 PM] Pedestrian_Poet: how can deconstructed systems be reconstructed to create new systems?

[Jul 14 2015, 11:13 PM] Susan Watson: Poet great topic

[Jul 14 2015, 11:13 PM] edinnovator: Karen, that is very interesting...

[Jul 14 2015, 11:13 PM] edinnovator: I love your question too Monica, pulling it in.

[Jul 14 2015, 11:13 PM] Susan Watson: Hi Fred!

[Jul 14 2015, 11:13 PM] m_mcneal: @susan on a slightly different note (but involved cards) there are flashcards like this one for students to help understanding

systems...<http://www.houstonforesight.org/wp-content/uploads/2014/09/system.jpeg>

[Jul 14 2015, 11:14 PM] Susan Watson: I saw those (on Twitter I think)! Love them.

[Jul 14 2015, 11:14 PM] m_mcneal: me too!

[Jul 14 2015, 11:15 PM] anna_phd: @Kim, I think it would be awesome if y'all collaborate together on ideas to where you can go next!

[Jul 14 2015, 11:15 PM] Rachelle Johnson: Here's my thinking from last evening. I just don't know how to put it into a media tool that will exhibit a system. A couple toads and a baby bunny became stuck in our window well. We tried different strategies to release them. They burrowed underneath the window well. My husband put a 2x4 as a lever.

[Jul 14 2015, 11:15 PM] m_mcneal: For my make I tried to think about teachers' summer vacation as a system...thoughts on that?

[Jul 14 2015, 11:15 PM] Rachelle Johnson: This, then is a deconstructed system in need of being reconstructed.

[Jul 14 2015, 11:15 PM] MWeller77: Hi everyone

[Jul 14 2015, 11:15 PM] Susan Watson: Rachelle interesting!

[Jul 14 2015, 11:16 PM] kfasimpaur: Hi, Michael

[Jul 14 2015, 11:16 PM] Seecantrill: Your story is giving me an idea for a make Janis

...

[Jul 14 2015, 11:16 PM] hj_dewaard: Have seen a lot of sketchnote's from @sylviaduckworth that are illustrations of 'system' thinking.

[Jul 14 2015, 11:16 PM] Rachelle Johnson: @Susan W. Thanks!

[Jul 14 2015, 11:16 PM] Seecantrill: ... I've been healing from a fractured heel and also wondering about the same thing.

[Jul 14 2015, 11:16 PM] MWeller77: Is anyone else hearing a sound effect like a table tennis paddle striking a ball? Does anyone have any idea how to make it stop?

[Jul 14 2015, 11:16 PM] m_mcneal: Rachelle that's a cool example...also thinking about how best to represent it!

[Jul 14 2015, 11:16 PM] kfasimpaur: Rachelle, doesn't necessarily need a media tool, does it?

[Jul 14 2015, 11:16 PM] Susan Watson: Rachelle I would like to see a fanciful version of that made into a Rube Goldberg chain reaction system

[Jul 14 2015, 11:16 PM] m_mcneal: @MWeller77 yes!

[Jul 14 2015, 11:16 PM] edinnovator: yeah so one of our chat members has the chat sound on.

[Jul 14 2015, 11:17 PM] Seecantrill: Wondering about making drawing of an alternative universe to show how I could imagine it otherwise.

[Jul 14 2015, 11:17 PM] Pedestrian_Poet: @thebroadcast This is a very interesting take on the healthcare system and how often humans in medical situations are not treated as a system but rather a series of separate problems. Ignoring the whole ensures that the individual problems go unresolved :(

[Jul 14 2015, 11:17 PM] Susan Watson: Sorry I am playing ping pong

[Jul 14 2015, 11:17 PM] kfasimpaur: OH medical conversations is a rich topics. Also makes me think about "whole child" discussions vs. disconnected parts.

[Jul 14 2015, 11:17 PM] Rachelle Johnson: Not necessarily, but I don't know how to exhibit it.

[Jul 14 2015, 11:17 PM] kfasimpaur: Lots of Rube Goldberg thoughts this week :)

[Jul 14 2015, 11:17 PM] MWeller77: Lol ok thanks

[Jul 14 2015, 11:17 PM] Susan Watson: Taking my cat to the vet led me down a medical systems road today as well

[Jul 14 2015, 11:17 PM] anna_phd: Nice, Karen!

[Jul 14 2015, 11:17 PM] Seecantrill: Anyone used this Rube Goldberg site (apparently the "official" one?) <https://www.rubegoldberg.com/>

[Jul 14 2015, 11:17 PM] MrsLoomis: like a ghost buster?

[Jul 14 2015, 11:17 PM] fmindlin: Thinking of Atul Gwande[sp?]'s "Checklist Manifesto" re the story of the Doctor's office...

[Jul 14 2015, 11:18 PM] Seecantrill: Oh, that's a good resource Fred.

[Jul 14 2015, 11:18 PM] kfasimpaur: Rachelle, I often find that starting with a very crude pencil sketch is a way to start. Of course, that's just me :)

[Jul 14 2015, 11:19 PM] m_mcneal: @Seecantrill just checked out the site, how can it be best connected to systems thinking?

[Jul 14 2015, 11:19 PM] kfasimpaur: To me, sometimes trying to fit something in around a "tool" gets me away from the real point of what I was trying to do/communicate.

[Jul 14 2015, 11:19 PM] m_mcneal: or systems in general I mean

[Jul 14 2015, 11:19 PM] Susan Watson: Karen me too

[Jul 14 2015, 11:19 PM] anna_phd: @Karen, that is an important point about our "systems" of making

[Jul 14 2015, 11:20 PM] MWeller77: Thanks Chris :-)

[Jul 14 2015, 11:20 PM] MrsLoomis: shoot-closed the hangout window by accident. user system fail

[Jul 14 2015, 11:20 PM] Seecantrill: Rube Goldberg machines are little systems ... crazy ones, albeit like ...

[Jul 14 2015, 11:20 PM] Seecantrill:
https://en.wikipedia.org/wiki/Rube_Goldberg_machine#/media/File:Professor_Lucifer_Butts.gif

[Jul 14 2015, 11:20 PM] m_mcneal: oh cool!

[Jul 14 2015, 11:20 PM] Seecantrill: (Reminds me of Wallis and Grommet :)

[Jul 14 2015, 11:21 PM] Susan Watson: Check out the Android game "TRansmission" for a little systems practice

[Jul 14 2015, 11:21 PM] Seecantrill:
https://en.wikipedia.org/wiki/Wallace_and_Gromit

[Jul 14 2015, 11:21 PM] Seecantrill: Or Pee Wee Herman!

[Jul 14 2015, 11:21 PM] anna_phd: @karen...You've got me thinking about Make Cycle #2 and remediating...composing tools bring particular affordances and constraints...which we are bound to, depending on our systems of resources we have access to, etc...

[Jul 14 2015, 11:21 PM] Susan Watson: someone is training their puppy with a clicker

[Jul 14 2015, 11:21 PM] Seecantrill: testing clicker

[Jul 14 2015, 11:21 PM] Pedestrian_Poet: can you hear me now
[Jul 14 2015, 11:21 PM] anna_phd: click
[Jul 14 2015, 11:21 PM] Seecantrill: yup! all better :)
[Jul 14 2015, 11:21 PM] anna_phd: (it's a new marco polo game)
[Jul 14 2015, 11:21 PM] Susan Watson: LOL!
[Jul 14 2015, 11:21 PM] m_mcneal: :)
[Jul 14 2015, 11:22 PM] hj_dewaard: Polo! :)
[Jul 14 2015, 11:22 PM] Seecantrill: marco-click
[Jul 14 2015, 11:22 PM] Susan Watson: I love the fact that the popping system is unkillable
[Jul 14 2015, 11:22 PM] Seecantrill: click-polo
[Jul 14 2015, 11:22 PM] Susan Watson: Marco
[Jul 14 2015, 11:23 PM] anna_phd: I love hearing about these makes....polo
[Jul 14 2015, 11:23 PM] anna_phd: @edinnovator, I'd love to hear the group help Kim figure out what she is going to do next. A real "make with me"...the "with" part in the call!
[Jul 14 2015, 11:24 PM] anna_phd: @Monica, this make from Amanda is a great way for you to look into your deconstruct/reconstruct question!
[Jul 14 2015, 11:24 PM] Susan Watson: I love the low-tech-ness of it
[Jul 14 2015, 11:24 PM] anna_phd: Can Abby share a link to that make from Amanda?
[Jul 14 2015, 11:25 PM] Pedestrian_Poet: haha I WISH!
[Jul 14 2015, 11:25 PM] Susan Watson: How is deconstructing different from reverse engineering?
[Jul 14 2015, 11:25 PM] Pedestrian_Poet: no camera/audio
[Jul 14 2015, 11:25 PM] Seecantrill: Pop on here:
https://plus.google.com/hangouts/_/hoaevent/AP36tYeDYMy8xOQV31EYtYLxXVsa uIVyWom09WICOSgXB8D4E3UKcg
[Jul 14 2015, 11:26 PM] anna_phd: True, Susan, I think something that we have to be more intentional about is that "connected learning" and "making" in clmooc does not mean high-tech.
[Jul 14 2015, 11:26 PM] kfasimpaur: +1
[Jul 14 2015, 11:26 PM] Susan Watson: hahah
[Jul 14 2015, 11:26 PM] Susan Watson: retweet
[Jul 14 2015, 11:26 PM] edinnovator: anna_phd: new game...find amanda's make (no link in the hangout)
[Jul 14 2015, 11:27 PM] Pedestrian_Poet: Susan had mentioned that it would be interesting to place the parts of a whole system on cards and rearrange them and see what it creates and that was what my question was sort of looking at. Not so much "deconstructing" as a picking apart, but as a reevaluating the way that individual parts, when reconfigured, can create something entirely new!
[Jul 14 2015, 11:27 PM] anna_phd: @edinnovator, but we can't google it...wasn't that the game last week ;)
[Jul 14 2015, 11:27 PM] edinnovator: yup! no googling. haha. (impossible systems?)
[Jul 14 2015, 11:28 PM] anna_phd: Now you have me thinking about navigating systems...Maybe that's what I'll make about..

[Jul 14 2015, 11:28 PM] hj_dewaard: Puzzle? pieces putting together the system? big picture thinking? Cards can be interlinking, multi-nodal?

[Jul 14 2015, 11:29 PM] Pedestrian_Poet: imagine a puzzle that could be put together in different ways? That there wasn't a single way a puzzle piece could fit but many and the picture changed depending on where you decided to fit it

[Jul 14 2015, 11:29 PM] anna_phd: @Abby, blog posts are makes, performance assessment rubrics are makes, a flow chart of relationships around assessments would be a make

[Jul 14 2015, 11:29 PM] Susan Watson: Anna good point. Moo.

[Jul 14 2015, 11:29 PM] Susan Watson: I looked at AManda's blog but it didn't jump out

[Jul 14 2015, 11:30 PM] Susan Watson: Here is what TedTalk guy said: "First, drawing helps us understand the situations as systems with nodes and their relationships. Movable cards produce better systems models, because we iterate much more fluidly. And then the group notes produce the most comprehensive models because we synthesize several points of view. So that's interesting. When people work together under the right circumstances, group models are much better than individual models."

[Jul 14 2015, 11:31 PM] edinnovator: Anna, I'm going to hold your question about Kim's next steps towards closer to the end of the session. maybe we can all share our next steps in make.

[Jul 14 2015, 11:31 PM] MWeller77: I've been working on this:

<http://www.glify.com/go/publish/8521755>

[Jul 14 2015, 11:31 PM] Seecantrill: Really cute is important!

[Jul 14 2015, 11:32 PM] kfasimpaur: Right. I gave up on "cute" a long time ago!

[Jul 14 2015, 11:32 PM] anna_phd: @edinnovator, great idea...and helping each other figure out next steps is awesome...like what is happening now...

[Jul 14 2015, 11:32 PM] kfasimpaur: This conversation makes me think of visual notetaking

[Jul 14 2015, 11:32 PM] Seecantrill: Stories are systems!

[Jul 14 2015, 11:32 PM] hj_dewaard: Mozilla Thimble - Subway (TUBE) system in London - Kevin shared this make with me!

[Jul 14 2015, 11:33 PM] Susan Watson: MWeller I like it, was thinking of something similar

[Jul 14 2015, 11:33 PM] Seecantrill: Wondering what stories you might think of as a system ...

[Jul 14 2015, 11:33 PM] Seecantrill: trying to think of fun ways that things are systems.

[Jul 14 2015, 11:33 PM] Seecantrill: Gardens, butterfly migration, Pluto!

[Jul 14 2015, 11:33 PM] MWeller77: Christina, beer is system

[Jul 14 2015, 11:33 PM] Seecantrill: right.

[Jul 14 2015, 11:33 PM] Seecantrill: Beer as system.

[Jul 14 2015, 11:33 PM] Susan Watson: aaron-johannes-rosenberg does amazing visual notetaking

[Jul 14 2015, 11:33 PM] hj_dewaard: Tube yourself - <https://blog.webmaker.org/tube-yourself>

[Jul 14 2015, 11:33 PM] MWeller77: that's the most fun system I can imagine

[Jul 14 2015, 11:33 PM] Seecantrill: It is summer, so some levity. Some beer drinking.

[Jul 14 2015, 11:34 PM] anna_phd: That's interesting because that is a visual metaphor that would help you think about what is there and how it differs from it...important conceptual work!

[Jul 14 2015, 11:34 PM] m_mcneal: haha. I thought of summer and how the whole is made of systems... <https://magic.piktochart.com/output/6990073-summer-vacation-as-a-system>

[Jul 14 2015, 11:34 PM] Seecantrill: Here's a resource:
<http://www.lindaboothsweeney.net/thinking>

[Jul 14 2015, 11:34 PM] m_mcneal: although a work in progress.

[Jul 14 2015, 11:34 PM] Seecantrill: What's a ridiculous system?

[Jul 14 2015, 11:34 PM] Pedestrian_Poet: I have a lot of experience creating flow charts, mind maps, brainstorm guides on a cool resource called mind meister <https://www.mindmeister.com> Check it out!

[Jul 14 2015, 11:34 PM] anna_phd: Nice, @m_mcneal!

[Jul 14 2015, 11:35 PM] Susan Watson: We would have to add "fit in 12 months of appointments into 8 weeks"

[Jul 14 2015, 11:35 PM] Pedestrian_Poet: might be useful tool for making flowchart type makes

[Jul 14 2015, 11:35 PM] Seecantrill: What are your favorite stories?

[Jul 14 2015, 11:35 PM] m_mcneal: @seecantrill as a Harry Potter fan, I try to bring those books into as many things as possible...way to turn that into a system?

[Jul 14 2015, 11:35 PM] Susan Watson: a ridiculous system = Comcast voice customer service

[Jul 14 2015, 11:35 PM] m_mcneal: Thanks @anna

[Jul 14 2015, 11:35 PM] Seecantrill: haha @Susan

[Jul 14 2015, 11:35 PM] m_mcneal: !

[Jul 14 2015, 11:35 PM] Rachele Johnson: a ridiculous system is my daughter's summer sleep schedule!

[Jul 14 2015, 11:36 PM] Seecantrill: There is a whole in the bucket ...

[Jul 14 2015, 11:36 PM] hj_dewaard: Another great resource is Mindomo - creates a concept map that turns into a prezi style MAKE.

[Jul 14 2015, 11:36 PM] hj_dewaard: @seecantrill - The sum of the parts are greater than the whole!

[Jul 14 2015, 11:37 PM] anna_phd: I love hearing about the insights people get from reading and making. @chris aka @edinnovator, time to start posting these makes on your new blog!

[Jul 14 2015, 11:37 PM] Seecantrill: science fiction stories are probably a great source of systems.

[Jul 14 2015, 11:37 PM] Rachele Johnson: The sum of the parts are greater than the whole is the Pluto flyby #NASA

[Jul 14 2015, 11:37 PM] Susan Watson: Here is Aaron at work:
<http://imagineacircle.com/graphic-facilitation/>

[Jul 14 2015, 11:37 PM] MWeller77: For ridiculous system: Roberts Supreme Court; "free trade zones"; Arne Duncan's Dept of Ed

[Jul 14 2015, 11:38 PM] Seecantrill: Alice in Wonderland as a system

[Jul 14 2015, 11:38 PM] MWeller77: Poems might be good examples of systems

[Jul 14 2015, 11:38 PM] hj_dewaard: Susan, THX for the link! amazing

[Jul 14 2015, 11:38 PM] Seecantrill: What other children's stories do you know?

[Jul 14 2015, 11:38 PM] m_mcneal: Alice in Wonderland would be a CRAZY system...

[Jul 14 2015, 11:38 PM] Seecantrill: Yes ... see!

[Jul 14 2015, 11:38 PM] Seecantrill: Fun.

[Jul 14 2015, 11:39 PM] anna_phd: Did someone say "get fit"? Oy. This is making me realize that yes goals are far more likely to happen if the whole system of practices are shifted around the goal.

[Jul 14 2015, 11:39 PM] Seecantrill: I think there are cute makes! ... How does a bee pollinate a flower?

[Jul 14 2015, 11:40 PM] Seecantrill: We could build that in cardboard and pretend to be bees.

[Jul 14 2015, 11:40 PM] kfasimpaur: Anna, hence the success of fitbit et al. x000 steps/day is action not talk.

[Jul 14 2015, 11:40 PM] anna_phd: Yep, @Karen!

[Jul 14 2015, 11:40 PM] m_mcneal: This would be a great time for some bee emoji

[Jul 14 2015, 11:40 PM] anna_phd: I have been meaning to get me one of those...

[Jul 14 2015, 11:40 PM] grammasheri:
https://farm6.staticflickr.com/5557/14852465562_e996fb9308_o.jpg

[Jul 14 2015, 11:40 PM] Seecantrill: No one wants to brasinstorm picture books with me?

[Jul 14 2015, 11:41 PM] Seecantrill: I was thinking about Tar Beach recently ...

[Jul 14 2015, 11:41 PM] kfasimpaur: Anna, I don't have one personally, but know a lot of folks that have had great results

[Jul 14 2015, 11:41 PM] anna_phd: Me, too.

[Jul 14 2015, 11:41 PM] anna_phd: Hey, shout out to the connectedlearning.tv call tomorrow..We'll be talking about these open and closed systems and how we walk and talk!

[Jul 14 2015, 11:41 PM] m_mcneal: Christina- Good night moon-- really simple system of going to bed?

[Jul 14 2015, 11:41 PM] MWeller77: My cats have created a cute system. I don't understand how the system works, but it's undoubtedly the reason I attend to their whims

[Jul 14 2015, 11:42 PM] kfasimpaur: Connected learning and making seems to me too to be mostly about action, not talk/thought/plans

[Jul 14 2015, 11:42 PM] m_mcneal: @mweller cats are good at that :)

[Jul 14 2015, 11:42 PM] anna_phd: It's happening at 11PT/12/1/2/and other hours... <http://connectedlearning.tv/transliteracies-exploring-literacies-and-learning-connected-world>

[Jul 14 2015, 11:42 PM] kfasimpaur: ...or at least more satisfying to me that way

[Jul 14 2015, 11:42 PM] edinnovator: what are the system rules in alice in wonderland?

[Jul 14 2015, 11:42 PM] Seecantrill: If you eat the cookie you get really big ...

[Jul 14 2015, 11:43 PM] Seecantrill: (I forget what makes you small.)

[Jul 14 2015, 11:43 PM] Susan Watson: Purple Crayon

[Jul 14 2015, 11:43 PM] Seecantrill: Purple Crayon! My favorite.

[Jul 14 2015, 11:43 PM] Seecantrill: That's an awesome system.

[Jul 14 2015, 11:43 PM] Susan Watson: me too :)

[Jul 14 2015, 11:44 PM] anna_phd: @Karen, I think it is foregrounded in "production-centered" design, but thought/talk/share/plans are still important in learning and like low-tech/high-tech we often forget that it is a dance between all of these binaries

[Jul 14 2015, 11:44 PM] Seecantrill:
https://en.wikipedia.org/wiki/Harold_and_the_Purple_Crayon

[Jul 14 2015, 11:44 PM] Pedestrian_Poet: wow I totally forgot about Purple Crayon

[Jul 14 2015, 11:44 PM] grammasheri: Good luck / Bad luck stories

[Jul 14 2015, 11:45 PM] Seecantrill: The story in the picture book I was thinking ...

[Jul 14 2015, 11:45 PM] kfasimpaur: Anna, yes, and I really appreciated Kim's point that it's easy to get stuck in mental constructs and not get to the part of doing something

[Jul 14 2015, 11:45 PM] Seecantrill: Fantasy, yes!

[Jul 14 2015, 11:45 PM] Susan Watson: Snowy Day

[Jul 14 2015, 11:45 PM] Seecantrill: Snowy Day!

[Jul 14 2015, 11:45 PM] anna_phd: world building!

[Jul 14 2015, 11:45 PM] Seecantrill: Yes ... let's think about the systems in that story.

[Jul 14 2015, 11:46 PM] Seecantrill: With imaginary games we start to describe alternative systems we can strive towards.

[Jul 14 2015, 11:46 PM] Seecantrill: yes, characters in the story ... fan fiction is a great example ...

[Jul 14 2015, 11:46 PM] Seecantrill: what happens if the ending changes?

[Jul 14 2015, 11:46 PM] Seecantrill: what if there is a whole new character.

[Jul 14 2015, 11:46 PM] anna_phd: Sorry @christina, getting back to "serious," but this is convo is making me think about the social and publishing systems that weed out certain stories and characters...

[Jul 14 2015, 11:47 PM] Seecantrill: No!!!1

[Jul 14 2015, 11:47 PM] Seecantrill: ;)

[Jul 14 2015, 11:47 PM] Seecantrill: Fan fiction ... fun!

[Jul 14 2015, 11:47 PM] Seecantrill: System of My Little Pony :)

[Jul 14 2015, 11:47 PM] Seecantrill: Bronies

[Jul 14 2015, 11:48 PM] MWeller77: Anna, can you say more?

[Jul 14 2015, 11:48 PM] Seecantrill: Do any of your students do fan fiction?

[Jul 14 2015, 11:48 PM] Seecantrill: Found this?
<http://www.fuelyourwriting.com/46-sites-for-fanfiction-of-all-types/>

[Jul 14 2015, 11:49 PM] Seecantrill: Harry Potter ... what are the systems in Harry Potter?

[Jul 14 2015, 11:49 PM] hj_dewaard: @anna Publishing makes systems decisions about how material is published, where it is shared (e.g. ePub vs paperback) and how it is promoted. love the sample shown - Sidewalk

[Jul 14 2015, 11:49 PM] Seecantrill: And what are the systems that youth (and adults!) are making in the fan fiction arena: <http://www.harrypotterfanfiction.com/>

[Jul 14 2015, 11:49 PM] edinnovator: never understood how the spells work in Harry Potter

[Jul 14 2015, 11:49 PM] m_mcneal: I feel like the lifestyles of the magial world are systems in harry potter Christina

[Jul 14 2015, 11:49 PM] Seecantrill: Right!

[Jul 14 2015, 11:49 PM] Seecantrill: I love that Kim is reading us a story :)

[Jul 14 2015, 11:50 PM] m_mcneal: I'm liking Kim's book!

[Jul 14 2015, 11:50 PM] Seecantrill: Graphic novels are great systems

[Jul 14 2015, 11:50 PM] Seecantrill: Great for understanding the systems of comics: <http://scottmcloud.com/2-print/1-uc/>

[Jul 14 2015, 11:51 PM] Susan Watson: Love it Kim!

[Jul 14 2015, 11:51 PM] hj_dewaard: Very Bitstrips style. Lots of online comic creator tools -Toondoo, Pixton

[Jul 14 2015, 11:51 PM] Susan Watson: Unflattening is amazing! Nick Sousanis.

[Jul 14 2015, 11:51 PM] Seecantrill: What is the impact of teaching kids systems in these simple ways?

[Jul 14 2015, 11:51 PM] Seecantrill: via stories, etc.

[Jul 14 2015, 11:52 PM] Seecantrill: what happens when kids get to build their own systems?

[Jul 14 2015, 11:52 PM] anna_phd: I need to get Nick to join us in one of these Make with Me's...He's been mentioned so many times...

[Jul 14 2015, 11:52 PM] grammasheri: Did we post the system buster link yet: <https://twitter.com/ahedrickGSU/status/621099391202512896>

[Jul 14 2015, 11:52 PM] hj_dewaard: and using comics to share ideas

[Jul 14 2015, 11:52 PM] anna_phd: <http://connectedlearning.tv/transliterations-exploring-literacies-and-learning-connected-world>

[Jul 14 2015, 11:52 PM] Seecantrill: Here's one resource: <http://digitalis.nwp.org/gnl>

[Jul 14 2015, 11:52 PM] edinnovator: Thanks Gramma Sheri

[Jul 14 2015, 11:52 PM] Susan Watson: ANNA yes!

[Jul 14 2015, 11:52 PM] Susan Watson: to Nick

[Jul 14 2015, 11:52 PM] anna_phd: I have to run, but we'll continue to talk about connected learning, literacy and systems tomorrow 11AM PT with Kim as one of the guests! <http://connectedlearning.tv/transliterations-exploring-literacies-and-learning-connected-world>

[Jul 14 2015, 11:52 PM] Rachelle Johnson: @seecantrill - students gaining agency

[Jul 14 2015, 11:52 PM] Seecantrill: Some resources at digital is: <http://digitalis.nwp.org/site-blog/systems-thinking/5813>

[Jul 14 2015, 11:53 PM] Seecantrill: Yes, I agree Rachelle. That's exactly the knowledge for this conversation btw. Thank you.

[Jul 14 2015, 11:53 PM] Seecantrill: Another one at Digital Is: <http://digitalis.nwp.org/resource/3381>

[Jul 14 2015, 11:53 PM] Susan Watson: thanks ANNa

[Jul 14 2015, 11:53 PM] Seecantrill: (Documentaries to understand systems)

[Jul 14 2015, 11:54 PM] MWeller77: "accountability" vs. accountability
[Jul 14 2015, 11:54 PM] Rachele Johnson: @Seecantrill - TY :)
[Jul 14 2015, 11:54 PM] Seecantrill: Hack James and systems:
<http://digitalis.nwp.org/resource/5962>
[Jul 14 2015, 11:54 PM] MWeller77: "accountability" = coercion, control of
classroom by remote actors
[Jul 14 2015, 11:54 PM] Susan Watson: when family systems clash with school
systems
[Jul 14 2015, 11:54 PM] hj_dewaard: Thanks for those links!
[Jul 14 2015, 11:54 PM] Susan Watson: = my job
[Jul 14 2015, 11:54 PM] MWeller77: accountability = honest communication with
and responsibility to students and families
[Jul 14 2015, 11:54 PM] Seecantrill: From Trees to Webs:
<http://digitalis.nwp.org/site-blog/trees-webs-transformation-about-changing/4075>
[Jul 14 2015, 11:54 PM] m_mcneal: This has gotten me thinking a lot about
miscommunications as clashing of systems
[Jul 14 2015, 11:55 PM] Seecantrill: Designing (systems) for a More Connected
World: <http://digitalis.nwp.org/resource/6274>
[Jul 14 2015, 11:55 PM] MWeller77: System of Arne Duncan corporate "reform"
superimposing itself on authentic education that respects communities
[Jul 14 2015, 11:55 PM] Seecantrill: Also check out Quest to Learn schools ... they are
organized around a systems-thinking pedagogy:
<http://digitalis.nwp.org/resource/1307>
[Jul 14 2015, 11:55 PM] anna_phd: and webs to rhizomes...
[Jul 14 2015, 11:55 PM] anna_phd:
<http://developingwriters.org/2013/07/28/making-connections-learning-pathways-rhizomes/>
[Jul 14 2015, 11:56 PM] Susan Watson: MWeller YES
[Jul 14 2015, 11:56 PM] Seecantrill: I think we should do makes where we read to
each other via video :)
[Jul 14 2015, 11:56 PM] Susan Watson: I wonder if I could do a picture book about
eh school-prison pipeline...hmmmmm
[Jul 14 2015, 11:56 PM] Seecantrill: Silly, I realize. But I like the idea of putting
picture books and videos together so we can use them.
[Jul 14 2015, 11:56 PM] kfasimpaur: Kim, there's a group on Wikibooks that makes
kids' books from open photos and other content
[Jul 14 2015, 11:56 PM] Susan Watson: not silly!
[Jul 14 2015, 11:56 PM] kfasimpaur: We did some a-b-c books
[Jul 14 2015, 11:56 PM] Seecantrill: cool kfasimpaur
[Jul 14 2015, 11:57 PM] Seecantrill: and how a connects to be connect to c
[Jul 14 2015, 11:57 PM] Seecantrill: etc.
[Jul 14 2015, 11:57 PM] Seecantrill: Summer vacation ... I like that.
[Jul 14 2015, 11:57 PM] MWeller77: Susan, that would be terrific. I'd like to share it
with a group at UCLA that works at my school if you do.
[Jul 14 2015, 11:57 PM] Seecantrill: Love taht Abby!

[Jul 14 2015, 11:58 PM] Susan Watson: MWeller you are optimistic about my ability :)

[Jul 14 2015, 11:58 PM] Susan Watson: But sure of course

[Jul 14 2015, 11:58 PM] Seecantrill: Nice Janis :)

[Jul 14 2015, 11:58 PM] kfasimpaur: Thinking of systems of open content creation...open source communities, groups like CLMOOC, etc.

[Jul 14 2015, 11:58 PM] Seecantrill: learning alongside each other ... let's play with these ideas

[Jul 14 2015, 11:58 PM] m_mcneal: Thanks for the shout out Abby!

[Jul 14 2015, 11:59 PM] Seecantrill: I think it's great to think about playful makes @m_Mcneal ... thank you ...

[Jul 14 2015, 11:59 PM] Susan Watson: Summer Fun SYstem?

[Jul 14 2015, 11:59 PM] Seecantrill: ... I think if we play first then we can get stronger about how to change the big ones that are much more intimidating/harder.

[Jul 14 2015, 11:59 PM] Seecantrill: summer fun systems :)

[Jul 15 2015, 12:00 AM] Susan Watson: good idea....I start too ambitiously sometimes

[Jul 15 2015, 12:00 AM] Seecantrill: fantasy summer fun systems

[Jul 15 2015, 12:00 AM] MWeller77: Christina, I like that idea.

[Jul 15 2015, 12:00 AM] Seecantrill: We all do @susan ... there is many systems we want to change ...

[Jul 15 2015, 12:00 AM] Seecantrill: ... but I think it's important to learn how to change systems in playful ways ...

[Jul 15 2015, 12:00 AM] Seecantrill: strengthens those systems-thinking skills :) ...

[Jul 15 2015, 12:00 AM] Susan Watson: me tooooo

[Jul 15 2015, 12:01 AM] Susan Watson: thanks for the great ideas

[Jul 15 2015, 12:01 AM] hj_dewaard: Everyone into the sandbox!

[Jul 15 2015, 12:01 AM] Susan Watson: Hi Terry!

[Jul 15 2015, 12:01 AM] m_mcneal: changing systems definitely requires more brainwork-- still working on that one...

[Jul 15 2015, 12:01 AM] MrsLoomis: gotta run--goodnight

[Jul 15 2015, 12:01 AM] m_mcneal: but definitely agree Christina!

[Jul 15 2015, 12:01 AM] m_mcneal: bye @MrsLoomis!

[Jul 15 2015, 12:01 AM] Seecantrill: I think Kylie Pepler describes well why play is so important: <http://digitalis.nwp.org/resource/6274>

[Jul 15 2015, 12:02 AM] Seecantrill: (and making)

[Jul 15 2015, 12:02 AM] Rachelle Johnson: @Susan - before you go, have you had a student or students who have traveled from school to prison?

[Jul 15 2015, 12:02 AM] Seecantrill: Love

[Jul 15 2015, 12:02 AM] Susan Watson: Rachelle MANY MANY

[Jul 15 2015, 12:02 AM] Seecantrill: Also Bell Hooks, @eddie innovator

[Jul 15 2015, 12:02 AM] edinnovator: edtechtalk.com/ttt

[Jul 15 2015, 12:02 AM] Seecantrill: great books on love

[Jul 15 2015, 12:02 AM] hj_dewaard: Bye

[Jul 15 2015, 12:03 AM] m_mcneal: Thanks for a great Make with Me everyone!

[Jul 15 2015, 12:04 AM] Rachelle Johnson: Me, too. I was curious. I used to teach SPED for severe needs/affective. I suppose that sums up my experience with the pipeline.

[Jul 15 2015, 12:04 AM] Seecantrill: Thanks everyone!

[Jul 15 2015, 12:05 AM] Rachelle Johnson: Thanks so much!

[Jul 15 2015, 12:06 AM] edinnovator: thanks everyone!